

Mercer County Community College
Child Development PSY 206
Course Syllabus

Instructor: Catherine Poindujour, M.S.
Office: LA148
Office Hours: Wednesday 5:45 -6:45 PM
Telephone: 305-333-3032
E-Mail: poindujc@mccc.edu

Semester: Spring 2010
Course Name: Child Development
Course Number: PSY 206
Room Number: LA231
Day/Time: Wednesday 7:05 – 9:45 PM

Catalog Description of Course: This course studies the physical, mental, emotional and social development of the individual from conception through adolescence. Topics include motor and language development, attachment, temperament, gender and identity development, intelligence, prosocial and aggressive behavior, play, and family influences on development. 3 *lecture hours*

Texts:

- Required: Kail, R. (2007). *Children and their Development* (4th Edition). Prentice Hall Publishers. http://wps.prenhall.com/hss_kail_childdev_4
- Additional readings assigned by instructor

Course Objectives:

As a result of successful completion of this course, the student will:

1. Understand the historical perspective of child development research.
2. Understand the role of heredity and genetics during development.
3. Have a comprehensive knowledge of major theorists and their theoretical contributions.
4. Understand and explain the major areas of development from birth to adolescence from a holistic perspective.
5. Be able to discuss and identify how environment and culture influence children and their development.
6. Hone in on communication and presentation skills.
7. Increase general writing skills and become familiar with writing in APA format.

Assessment Grid for Course Objectives

OBJECTIVES	EVALUATION METHODS	GRADING INSTRUMENT
1	Class Participation	
2	Exam	Grading Key
3	Exam Group Presentations	Grading Key Rubric
4	Exam Group Presentation Research Paper	Grading Key Rubric
5	Exam Research Paper	Grading Key Rubric
6	Class Discussion Group Presentation	Rubric
7	Research Paper	Rubric

Measures of Evaluation:

The final grade will be assigned on the basis of student completion of the following course requirements:

Points (Grading) Breakdown	Possible Points	Points Earned
Attendance and Participation	30	
Assignments	70	
Group Project	45	
Research Paper	55	
Exams <i>4 Exams @ 50 points each</i>	200	
Total	400	

Overall Grade

Points Earned	Letter Grade
371 – 400	A
359 – 370	A-
347 – 358	B+
331 – 346	B
319 – 330	B-
307 – 318	C+
279 – 306	C
239 – 278	D
000 – 238	F

Course Requirements

Students are expected to read all assignments prior to coming to class.

All assignments must be typed and submitted on time; late assignments **will not** be accepted.

Attendance and Participation (30 points):

Each student may earn a total of 2 points per class session (2 pts. X 15 weeks)

On time attendance = 1 point

Class Participation = 1 point

Assignments (70 points):

KWL (Graphic Organizer) 2 @ 5 points each

Study Guide 2 @ 15 points each

Reaction (written summary or class discussion - TBD) 4 @ 5 points each

Exit Slip 2 @ 5 points each

Group Project (45 points):

- Each student will be randomly assigned to one of the following groups: Music, Communication, Family Structure, Clothing/Attire, Work Ethic, and Tolerance of others.
- Each group will work collaboratively to create a PowerPoint presentation on the “Past, Present, Future” of their assigned topic.
- Each group will conduct a 15-20 minute presentation.
- Each student must speak during the presentation.
- The presentation must include the following slides:
 - Introduction
 - Topic defined
 - Past: spans a minimum of 4 decades and includes a minimum of 2 distinct time periods (specify the years reviewed e.g., 1950, 1980).
 - Present
 - Future
 - Implications
 - Cultural Differences
 - References
 - Credits
- Be creative
- Have fun

Research Paper (55 points):

Title page (5 points) = 1 page

Reference page (5 points) = 1 page

Outline (10 points) = 1- 2 pages

1st Draft (15 points) = 5 - 6 pages (i.e., Title, Content, Reference)

2nd and Final Draft (20 points) = 5 - 6 pages (i.e., Title, Content, Reference)

Students will select a topic and read a minimum of three journal articles (peer-reviewed, 2005 and above) on this topic. The paper should not exceed 6 pages (minimum 5), must be written in narrative form and double-spaced (12 font and 1-inch margins on all sides: top, bottom, left, and right). Papers must conform to APA guidelines. Papers submitted late will not be accepted.

Topics:

Obesity

Anorexia

Bulimia

Teenage Suicide

Teenage Pregnancy

Self-esteem

Intelligence

Parenting Styles

Gang Affiliation

Moral Development

Drug Use

ADHD

Enuresis

Oppositional Defiant Disorder

IDEA

Exams (200 points): Exams will allow students to demonstrate their course related knowledge. There will be 4 exams during the semester (50 points each). Each exam will consist of multiple choice, true-false, matching, fill in the blank and essays type questions. The exams will cover selected chapters, lectures, class discussion and exercises conducted in class. Students must be present and on time for all exams. Late arrivals will not be given additional time. There will be no make-up exams or extensions except for a medical emergency.

In order to make up an exam a student must have a valid and verifiable medical emergency with documentation of that emergency from an attending physician or psychologist. An approved make up exam may only be taken at the Testing Center.

Exactitude: The instructor reserves the right to make changes to the Topics/Course Schedule and course related assignments at her discretion.

Course Policies:

1. Cell phones, pagers and all electronic devices – All devices should be turned off before entering the classroom. Receiving or sending text messages, and surfing the web are prohibited.
2. Attendance Policy – Students are expected to attend all classes and laboratory sessions regularly and may not be absent except for illness or some other serious matter. Final grades and/or receipt of academic credit may be jeopardized by excessive absences. Students who stop attending

classes will be administratively withdrawn from courses but students should be aware that such action can affect financial aid eligibility in current and/or future semesters.

Arriving on Time for Class – Students are expected to attend all class sessions on time. You are responsible for information covered in class and assigned readings. You are also responsible for any changes made to the syllabus or an assignment during class. Regular tardiness will impede your performance in this class.

3. Academic Integrity

Mercer County Community College is committed to academic integrity – the honest, fair and continuing pursuit of knowledge, free from fraud or deception. This implies that students are expected to be responsible for their own work, and that faculty and academic support services staff members will take reasonable precautions to prevent the opportunity for academic dishonesty.

- Violations include, but are not limited to, copying tests, laboratory reports, etc. purchasing work to present as one's own, obtaining tests or test questions illegally either verbally or otherwise, using notes during testing, or collaborating with another to obtain information.
- Cheating is defined as the attempt, successful or not, to give and/or obtain information by illicit means in meeting any academic requirements including examinations.
- Plagiarism is defined as the use, without proper acknowledgment, of the ideas, phrases, sentences, or larger units of discourse from another speaker.

Students are expected to know and abide by the policy as stated in the Mercer 2009-2011 Catalog and Student Handbook.

4. Student Behavior – All Mercer County Community College students are expected to behave according to accepted norms that ensure a climate wherein all can exercise their right to learn. Such norms are set forth in the 2009-2011 Catalog, under Academic Policies and Regulations as well as the Student Handbook. Please be sure that you have read and understood that section. No faculty member will tolerate classroom behavior that violates these norms. Such behavior will be grounds for withdrawal from the class, judicial proceedings, or failure of the course.

Disability Statement:

Students with documented special learning needs may want to contact the office of Special Services in room LB221 or via telephone (609)-586-3422. Information about special services is available on the MCCC website at www.mccc.edu/student_services_needs.shtml.

Tentative Course Schedule

	Topic Overview In Class Activities	Reading Assignment	Assignment Due	Group Assignment	Exams
January 27	Syllabus Review Chapter 1	Kail, 2 & 3			
February 3	Chapter 2 & 3	Kail, 4	(A) KWL on Ch. 2 or 3		
February 10	Library LB106 @ 7:05 PM Instructor: Leanne Finnigan Chapter 4	Kail, 5			
February 17	Chapter 5	Kail, 6	(RP) Title and Reference page		
February 24	Exam Chapter 6 & 7	Kail, 7	(A) Study Guide		Exam #1 (Chapters 1 – 5)
March 3	Chapter 8	Kail, 9			
March 10	Chapter 9		(RP) Outline		
March 17	<i>Spring Break</i>				
March 24	Chapter 10	Kail, 11	(RP) 1 st Draft		Exam #2 (Chapters 6 – 9) West Windsor Testing Center 3/24- 3/30
March 31	Chapter 11 Movie Reaction #3 (in class)	Kail, 12	Reaction #2 on “Seasons of Life: Infancy and Early Childhood”		
April 7	Chapter 12 Documentary: “A Girl’s Life”		(A) KWL on Ch. 12		
<i>Last Day to Withdraw is on April 9th</i>					
April 14	Chapter 13 “Raising Cain”	Kail, 14	(A) Study Guide		Exam # 3 (Chapters 10 – 12) West Windsor Testing Center 4/14 - 4/19
April 21	Chapter 14	Kail, 15	(RP) 2nd and Final Draft		
April 28	Chapter 15				
May 5	Group Presentations Video			Groups 1, 2 and 3	Exam #4 (Chapters 13 – 15) West Windsor Testing Center 5/5 - 5/10

May 12	Group Presentation			Groups 4, 5 and 6	
	Class Wrap up				
	Review Grades				
<p>Legend: (A) = Assignments, (RP) = Research Paper</p> <p><i>Grades must be submitted by May 19</i></p>					

Grading Rubric – Research Paper

Research Paper Components		1	2	3	4	5
APA – Related Aspects (Possible 7.6 points)	All sections of the paper are included (introduction, body of paper with appropriate headings, conclusion, references)					
	The paper appropriately uses section headings and subheadings and they are correctly formatted					
	The paper adheres to basic APA style (double-spacing, margins, any tables or figures)					
	The use of direct quotes is limited and appropriate paraphrasing of sources is maximized					
Grammar/ Style/ Readability (Possible 5.7 points)	The author uses complete sentences, and the project is free of grammatical and spelling errors					
	The writing is clear and organized and one section logically flows into the next					
	The paper is readable and easy to understand					
Content – Related Aspects (Possible 7.6 points)	The introduction establishes a focus for the paper					
	The topic/theory is clearly defined					
	The writing is insightful, presenting a unique perspective					
	The paper focuses on individuals from conception to adolescents.					

1=poor work, 2=fair work, 3=good work, 4=excellent work, 5=superior work

